

Patrick J. McEwan

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Wellesley College
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EDUCATION

2000 Ph.D., Education, Stanford University
1999 M.A., Economics, Stanford University
1995 M.A., International Development Policy, Stanford University
1994 B.A., Economics and B.A., Latin American Studies, University of Illinois at Urbana-Champaign

POSITIONS

2014– Professor of Economics, Wellesley College
2016– Director of Latin American Studies, Wellesley College
2013 Visiting Professor, Universidad Pedagógica Nacional Francisco Morazán, Honduras
2009–2011 Whitehead Associate Professor of Critical Thought, Wellesley College
2007–2014 Associate Professor of Economics, Wellesley College
2007 Visiting Scholar, Stanford University, School of Education
2005–06 Visiting Researcher, World Bank, Education Sector, Latin America
2002–07 Assistant Professor of Economics, Wellesley College
2001–02 Assistant Professor of Educational Policy Studies and Economics, Core Faculty in Latin American Studies, University of Illinois at Urbana-Champaign
2000–01 Visiting Assistant Professor of Educational Policy Studies, University of Illinois at Urbana-Champaign

PUBLICATIONS

Books

Levin, H. M., McEwan, P. J., Belfield, C., Bowden, A. B., & Shand, R. (2018). *Economic evaluation in education: Cost-effectiveness and benefit-cost analysis* (3rd ed.). Thousand Oaks, CA: Sage.
Brewer, D. J., & McEwan, P. J. (Eds.). (2010). *Economics of education*. Amsterdam: Elsevier.
McEwan, E. K., & McEwan, P. J. (2003). *Making sense of research*. Thousand Oaks, CA: Corwin.
Levin, H. M., & McEwan, P. J. (Eds.). (2002). *Cost-effectiveness and educational policy*. Yearbook of the American Education Finance Association. New York: Routledge.
Levin, H. M., & McEwan, P. J. (2001). *Cost-effectiveness analysis: methods and applications* (2nd ed.). Thousand Oaks, CA: Sage.

Journal Articles

Galiani, S., McEwan, P. J., & Quistorff, B. (2017). External and internal validity of a geographic quasi-experiment embedded in a cluster-randomized experiment. *Advances in Econometrics*, 38.
Alemán, X., Duryea, S., Guerra, N., McEwan, P. J., Muñoz, R., Stampini, M., & Williamson, A. (2017). The effects of musical training on child development: A randomized trial of El Sistema in Venezuela. *Prevention Science*.

- Hajj, N., McEwan, P. J., & Turkington, R. (2017). Women, information ecology, and political protest in the Middle East. *Mediterranean Politics*.
- Benedetti, F., Ibararán, P., & McEwan, P. J. (2016). Do education and health conditions matter in a large cash transfer? Evidence from a Honduran experiment. *Economic Development and Cultural Change*, *64*, 759-793.
- McEwan, P. J. (2015). Improving learning in primary schools of developing countries: A meta-analysis of randomized experiments. *Review of Educational Research*, *85*, 353-394.
- McEwan, P. J., Murphy-Graham, E., Torres Iribarra, D., Aguilar, C., & Rápalo, R. (2015). Improving middle school quality in poor countries: Evidence from the Honduran *Sistema de Aprendizaje Tutorial*. *Educational Evaluation and Policy Analysis*, *37*, 113-137.
- Butcher, K., McEwan, P. J., & Weerapana, A. (2014). The effects of an anti-grade-inflation policy at Wellesley College. *Journal of Economic Perspectives*, *28*, 189-204.
- Lucas, A. M., McEwan, P. J., Ngware, M., & Oketch, M. (2014). Improving early-grade literacy in East Africa: Experimental evidence from Kenya and Uganda. *Journal of Policy Analysis and Management*, *33*, 950-974.
- Galiani, S., & McEwan, P. J. (2013). The heterogeneous impact of conditional cash transfers. *Journal of Public Economics*, *103*, 85-96.
- Butcher, K. F., Kearns, C., & McEwan, P. J. (2013). Giving till it helps? Alumnae giving and children's college options. *Research in Higher Education*, *54*, 499-513.
- McEwan, P. J. (2013). The impact of Chile's school feeding program on education outcomes. *Economics of Education Review*, *32*(1), 122-139.
- McEwan, P. J. (2012). Cost-effectiveness analysis of education and health interventions in developing countries. *Journal of Development Effectiveness*, *4*(2), 189-213.
- Berlinski, S., Galiani, S., & McEwan, P. J. (2011). Preschool and maternal labor outcomes: Evidence from a regression discontinuity design. *Economic Development and Cultural Change*, *59*(2), 313-44.
- Butcher, K., McEwan, P. J., & Taylor, C. (2010). The effects of quantitative skills training on college outcomes and peers. *Economics of Education Review*, *29*, 187-199.
- McEwan, P. J., & Shapiro, J. S. (2008). The benefits of delayed primary school enrollment: Discontinuity estimates using exact birth dates. *Journal of Human Resources*, *43*(1), 1-29.
- McEwan, P. J. (2008). Can schools reduce the indigenous test score gap? Evidence from Chile. *Journal of Development Studies*, *44*(10), 1506-1530.
- McEwan, P. J., Urquiola, M., & Vegas, E. (2008). School choice, stratification, and information on school performance: Lessons from Chile. *Economía*, *8*(2), 1-27.
- McEwan, P. J. (2008). Evaluating multigrade school reform in Latin America. *Comparative Education*, *44*(4), 465-483.
- McEwan, P. J., & Trowbridge, M. (2007). The achievement of indigenous students in Guatemalan primary schools. *International Journal of Educational Development*, *27*(1), 61-76.
- McEwan, P. J., & Soderberg, K. A. (2006). Roommate effects on grades: Evidence from first-year housing assignments. *Research in Higher Education*, *47*(3), 347-370.
- Chay, K. Y., McEwan, P. J., & Urquiola, M. (2005). The central role of noise in evaluating interventions that use test scores to rank schools. *American Economic Review*, *95*(4), 1237-1258.

- McEwan, P. J. (2004). The indigenous test score gap in Bolivia and Chile. *Economic Development and Cultural Change*, 53(1), 157-190. Translated as: McEwan, P. J. (2004). La brecha de puntajes obtenidos en las pruebas por los niños indígenas en Sudamérica. In D. R. Winkler & S. Cueto (Eds.), *Etnicidad, raza, género y educación en América Latina* (pp. 283-313). Santiago: PREAL.
- McEwan, P. J. (2004). The potential impact of vouchers. *Peabody Journal of Education*, 79(3), 57-80.
- Somers, M.-A., McEwan, P. J., & Willms, J. D. (2004). How effective are private schools in Latin America? *Comparative Education Review*, 48(1), 48-69.
- McEwan, P. J., & Marshall, J. H. (2004). Why does academic achievement vary across countries? Evidence from Cuba and Mexico. *Education Economics*, 12(3), 205-217.
- McEwan, P. J. (2003). Peer effects on student achievement: Evidence from Chile. *Economics of Education Review*, 22(2), 131-141.
- McEwan, P. J. (2002). Public subsidies for private schooling: A comparative analysis of Argentina and Chile. *Journal of Comparative Policy Analysis*, 4(2), 189-216. Translated as: McEwan, P. J. (2004). Educación pública y privada en el cono sur: Un análisis comparativo entre la Argentina y Chile. In M. Carnoy, G. Cosse, & C. Cox (Eds.), *Las reformas educativas en la década de 1990: Un estudio comparado de Argentina, Chile y Uruguay* (pp. 413-45). Buenos Aires: Ministerio de Educación.
- McEwan, P. J. (2001). The effectiveness of public, Catholic, and non-religious private schools in Chile's voucher system. *Education Economics*, 9(2), 103-128.
- McEwan, P. J., & Benveniste, L. (2001). The politics of rural school reform: Escuela Nueva in Colombia. *Journal of Education Policy*, 16(6), 547-559. Reprinted as: McEwan, P. J., & Benveniste, L. (2003). A local reform goes global: the politics of Escuela Nueva. In S. Ball, G. E. Fischman, & S. Gvartz (Eds.), *Crisis and hope: the educational hopscotch of Latin America*. New York: RoutledgeFalmer.
- McEwan, P. J. (2000). The potential impact of large-scale voucher programs. *Review of Educational Research*, 70(2), 103-149.
- McEwan, P. J., & Carnoy, M. (2000). The effectiveness and efficiency of private schools in Chile's voucher system. *Educational Evaluation and Policy Analysis*, 22(3), 213-239.
- Benveniste, L. A., & McEwan, P. J. (2000). Constraints to implementing educational innovations: The case of multigrade schools. *International Review of Education*, 46(1/2), 31-48.
- McEwan, P. J. (1999). Private costs and the rate of return to primary education. *Applied Economics Letters*, 6(11), 759-760.
- McEwan, P. J. (1999). Recruitment of rural teachers in developing countries: An economic analysis. *Teaching and Teacher Education*, 15(8), 849-859.
- McEwan, P. J. (1998). The effectiveness of multigrade schools in Colombia. *International Journal of Educational Development*, 18, 435-452. Translated as: McEwan, P. J. (1998). La efectividad del programa Escuela Nueva en Colombia. *Ensayos sobre Economía Cafetera*, (13), 35-56.
- McEwan, P. J. (1995). Heterogeneidad en el sector informal urbano de Colombia. *Coyuntura Social*, (13), 129-141.

Book Chapters

- McEwan, P. J. (2015). Quantitative research methods in education finance and policy. In H. F. Ladd & M. E. Goertz (Eds.), *Handbook of research in education finance and policy* (2nd ed.). New York: Routledge.

- Loeb, S., & McEwan, P. J. (2010). Education reforms. In P. B. Levine & D. J. Zimmerman (Eds.), *Targeting investments in children: fighting poverty when resources are limited*. Chicago: University of Chicago Press.
- McEwan, P. J., & Olsen, R. (2010). Admissions lotteries in charter schools. In P. T. Hill & J. Betts (Eds.), *Taking measure of charter schools*. Lanham, MD: Rowman and Littlefield.
- McEwan, P. J. (2010). Empirical research methods in the economics of education. In D. J. Brewer & P. J. McEwan (Eds.), *Economics of education*. Amsterdam: Elsevier.
- McEwan, P. J., & Belfield, C. R. (2010). Native American mascots and alumni giving. In C. R. King (Ed.), *The Native American mascot controversy: a handbook*. Lanham, Md.: Scarecrow Press.
- McEwan, P. J. (2008). Quantitative research methods in education finance and policy. In H. F. Ladd & E. B. Fiske (Eds.), *Handbook of research in education finance and policy* (pp. 87-104). New York: Routledge.
- Loeb, S., & McEwan, P. J. (2006). An economic approach to education policy implementation. In M. Honig (Ed.), *New directions in education policy implementation: confronting complexity*. Albany: State University of New York Press.
- McEwan, P. J., & Santibáñez, L. (2005). Teacher and principal incentives in Mexico. In E. Vegas (Ed.), *Incentives to improve teaching: lessons from Latin America*. Washington, DC: World Bank Press.
- Carnoy, M., & McEwan, P. J. (2005). Do school vouchers lead to greater social equity? In J. Petrovich & A. S. Wells (Eds.), *Bringing equity back: research for a new era in American educational policy*. New York: Teachers College Press.
- Carnoy, M., & McEwan, P. J. (2003). Does privatization improve education? The case of Chile's national voucher plan. In D. N. Plank & G. Sykes (Eds.), *Choosing choice: school choice in international perspective*. New York: Teachers College Press.
- McEwan, P. J. (2003). Propuestas alternativas a la asignación estatal de recursos. In A. Morduchowicz (Ed.), *Equidad y financiamiento de la educación en América Latina*. Buenos Aires: UNESCO.
- Levin, H. M., & McEwan, P. J. (2003). Cost-effectiveness analysis as an evaluation tool. In T. Kellaghan & D. L. Stufflebeam (Eds.), *International handbook of educational evaluation*. New York: Kluwer Academic.
- Levin, H. M., & McEwan, P. J. (2002). Cost-effectiveness and educational policy. In H. M. Levin & P. J. McEwan (Eds.), *Cost-effectiveness and educational policy*. New York: Routledge.
- McEwan, P. J. (2002). Are cost-effectiveness methods used correctly? In H. M. Levin & P. J. McEwan (Eds.), *Cost-effectiveness and educational policy*. New York: Routledge.
- Carnoy, M., & McEwan, P. J. (2001). Privatization through vouchers in developing countries: The cases of Chile and Colombia. In H. M. Levin (Ed.), *Privatizing education* (pp. 151-177). Boulder: Westview Press.

Technical Reports

- Alemán, X., Duryea, S., Guerra, N., McEwan, P., Muñoz, R. Stampini, M., & Williamson, A. (2015). *Evaluación del Sistema Nacional de Orquestas y Coros Juveniles e Infantiles de Venezuela: Informe Final*. Washington, DC: Inter-American Development Bank.
- Alemán, X., Duryea, S., Guerra, N., McEwan, P., Muñoz, R. Stampini, M., & Williamson, A. (2013). *Impact evaluation of Venezuela's national system of youth and children's orchestras: design and first-round data analysis*. Washington, DC: Inter-American Development Bank.

- NORC at the University of Chicago. (2013). *Primera evaluación de impacto del Programa de Transferencias Monetarias “Bono 10,000” en zonas rurales de la República de Honduras* (Informe final). Chicago: NORC at the University of Chicago.
- Santibáñez, L., Martínez, J. F., Datar, A., McEwan, P. J., Setodji, C. M., & Basurto-Dávila, R. (2007). *Breaking ground: analysis of the assessment system and impact of Mexico’s teacher incentive program “Carrera Magisterial.”* Technical Report. Santa Monica, CA: RAND.
- McEwan, P. J., & Jiménez, W. (2002). *Indigenous students in Bolivian primary schools: Patterns and determinants of inequities.* Girls’ Education Working Papers. Washington, DC: World Bank.
- Nechyba, T., McEwan, P. J., & Older-Aguilar, D. (2000). *The impact of family and community resources on student outcomes: an assessment of the international literature with implications for New Zealand.* Wellington: Ministry of Education.
- Benveniste, L. A., & McEwan, P. J. (1998). *Resultados preliminares del Laboratorio Latinoamericano de Evaluación de la Calidad de la Educación.* Santiago: UNESCO-OREALC.
- Carnoy, M., & McEwan, P. J. (1997). *La educación y el mercado laboral en Honduras.* Tegucigalpa: Secretaría de Educación.

Book Reviews

- McEwan, P. J. (2011). Review of *Organizing schools to improve student achievement.* Boulder and Tempe: Education and the Public Interest Center & Education Policy Research Unit.
- McEwan, P. J. (2009). Review of *Everyone wins: how charter schools benefit all New York City public school students.* Boulder and Tempe: Education and the Public Interest Center & Education Policy Research Unit.
- McEwan, P. J. (2002). Review of the book *The war against America’s public schools.* *Teachers College Record*, 104, 975-978.
- McEwan, P. J. (2000). Review of the book *Organization matters: agency problems in health and education in Latin America.* *Economics of Education Review*, 19, 459-460.
- McEwan, P. J. (2000). Review of the book *School choice in Chile: two decades of reform.* *Comparative Education Review*, 44, 224-226

GRANTS

- | | |
|---------|---|
| 2013 | Fulbright U.S. Scholar Grant (Honduras). |
| 2011–14 | \$300,000; P.I.; “Comparative Cost-Effectiveness Analysis of QEDC Impact Evaluations”; The William and Flora Hewlett Foundation. |
| 2008–11 | \$1,280,000; co-P.I. (with Erin Murphy-Graham); “Impact Evaluation of the <i>Sistema de Aprendizaje Tutorial</i> ”; The William and Flora Hewlett Foundation. |
| 2008 | \$18,700; co-P.I. (with Kristin Butcher), Conference grant for “Evaluating Teaching and Learning at Liberal Arts Colleges”; The Andrew W. Mellon Foundation. |
| 2007–08 | \$55,000; “The Educational Impact of Large-Scale School Feeding Programs”; National Academy of Education/Spencer Foundation Postdoctoral Fellow. |
| 2001–02 | \$38,953; “Education Reform in Qatar”; RAND Corporation. |

OTHER AWARDS

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| 2001 | Jean Flanigan Outstanding Dissertation Award, American Education Finance Association |
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- 2000 Ph.D. Dissertation Award (honorary mention), Association for Public Policy Analysis and Management
- 1999–2000 Spencer Dissertation Fellowship for Research Related to Education.
- 1999 Gerald J. Lieberman Fellowship (declined), Stanford University
- 1998 O’Bie Schultz Dissertation Research Travel Grant, Stanford University
- 1994 Foreign Language and Area Studies Fellowship (Portuguese), Stanford University
- 1994 Phi Kappa Phi Graduate Fellowship
- 1994 Phi Beta Kappa and *summa cum laude*, University of Illinois at Urbana-Champaign

PROFESSIONAL AFFILIATIONS

- 2011– Member of Editorial Board, *Educational Evaluation and Policy Analysis*
- 2010– Member of Editorial Board, *Economics of Education Review*
- 2009– Member of Editorial Board, *Education Finance and Policy*
- 2008–2010 Associate Editor, *Economics of Education Review*
- 2007– Research Affiliate, National Center on Performance Incentives, Vanderbilt University
- 2007– Affiliated Faculty, Center for Benefit-Cost Studies of Education, Teachers College, Columbia University
- 2005–2010 Member, Charter School Achievement Consensus Panel, Center on Reinventing Public Education, University of Washington
- 2004–07 Executive Board Member, American Education Finance Association

SEMINARS AND PRESENTATIONS

- 2017 Stanford University (Freeman Spogli Institute)
- 2016 University of Minnesota (Applied Economics), University of Michigan (AIE conference on regression-discontinuity designs)
- 2015 International Food Policy Research Institute, Columbia (Teachers College), Association for Education Finance and Policy (AEFP)
- 2014 Building Evidence in Education (DFID, London), Society for Research on Educational Effectiveness (SREE), World Bank, Inter-American Development Bank, New York University (Steinhardt)
- 2013 Inter-American Development Bank; International Education Funders Group; Hong Kong University of Science and Technology (Conference on Human Resources and Development)
- 2012 University of Virginia (Public Policy); World Bank; USAID; University of Toronto (OISE); IDB Workshop on Modalidades Flexibles en Educación (Guatemala).
- 2011 UC-Berkeley (CEGA); International Symposium of Economics of Education (Chinese University of Hong Kong); IDB Impact Evaluation Network (5th annual meeting, Buenos Aires); Universidad Católica de Chile (Economics); Columbia (Teachers College); AEFP; Comparative and International Education Society (CIES).
- 2010 Brown University (Education); Inter-American Development Bank; CIES; University of Connecticut (Economics); Georgia State (Economics); Universidad Católica de Chile
- 2009 American Education Finance Association (AEFA)
- 2008 Tulane (Economics); NBER Conference on “Targeting Investments in Children”; CIES

- 2007 UC-Berkeley (Education), Stanford (Education), University of Pennsylvania (Education), University of Southern California (Education); Princeton University (Conference: Excellence in the Classroom); Reed College (Economics)
- 2006 Latin American and Caribbean Economic Association (LACEA), Washington University, Michigan State University (Education), Inter-American Development Bank, Harvard Graduate School of Education; World Bank; AEFA; CIES; Princeton University (Conference: Educational Choice in Comparative Perspective)
- 2005 UC-Berkeley (Economics); Vassar (Economics); Inter-American Development Bank; AEFA; CIES; Association for Public Policy Analysis and Management (APPAM); American Educational Research Association (AERA); Southern Economic Association (SEA); Social Science Research Council (Conference: Knowledge Use in Education Policymaking)
- 2004 Amherst (Political Science); UC-San Diego (Center for US-Mexican Studies); World Bank; RAND; Ministry of Education of Chile; Harvard International Development Conference; New England Council of Latin American Studies; University of Chicago (Conference: Developmental, Economic and Policy Perspectives on No Child Left Behind; University of Illinois (Conference: The Regulation of Development); Banff International Research Station (Conference: Experimental and Non-Experimental Evaluations of Peer Group Effects); AEFA
- 2003 Stanford (Economics); AEFA
- 2002 Columbia (Education); Harvard (Center for Latin American Studies); Michigan State (Economics); Depaul (Economics); NYU (Education); Wellesley (Economics); Universidad Católica, Chile (Economics); PREAL, Lima (Conference on Ethnicity in Latin America); AEFA; CIES
- 2001 Inter-American Development Bank; AEFA; CIES; International Studies Association
- 2000 International Institute of Educational Planning, Buenos Aires; PACE/Berkeley Seminar on Proposition 38; University of Illinois (Economics); RAND; University of Massachusetts (Education); Education Writers Association; APPAM; AERA
- 1999 Andrew W. Mellon Foundation; CIES
- 1998 Stanford (Education); Universidad de Chile (Economics); Ministry of Education of Chile; Ford Foundation; Stanford (Latin American Studies); Stanford (Economics)
- 1997 Universidad de los Andes, Bogotá (Economics)

TEACHING

Wellesley College

Introduction to Statistics and Probability, Econometrics, Poverty and Inequality in Latin America, Principles of Microeconomics, Economics of Education Policy, Advanced Economics of Education; Introduction to Latin American Studies

Universidad Pedagógica Nacional Francisco Morazán

Evaluación de Impacto de Programas Sociales

University of Illinois at Urbana-Champaign

Economics of Education, Education in Developing Countries, Seminar on School Choice

REFEREE SERVICE

Journals

Advances in Econometrics
American Economic Review
AEJ: Applied Economics
AEJ: Economic Policy
American Educational Research Journal
Asia Pacific Education Review
Brazilian Review of Econometrics
Bulletin of Economic Research
CEifo Economic Studies
Comparative Education Review
Demography
Economica
Economic Development and Cultural Change
Economic Inquiry
Economics Letters
Economics of Education Review
Education Economics
Education Finance and Policy
Education Next
Educational Evaluation and Policy Analysis
Educational Policy
Empirical Economics
Evaluation and Program Planning

International J of Educational Development
J of African Economies
J of Applied Economics
J of Development Studies
J of Development Economics
J of Education for Students Placed at Risk
J of European Economic Association
J of Human Capital
J of Human Resources
J of Labor Economics
J of Policy Analysis and Management
J of Population Economics
J of Public Economics
J of Research on Educational Effectiveness
Oxford Development Studies
Quarterly J of Economics
Review of Economic Studies
Review of Economics and Statistics
Review of Educational Research
Scandinavian J of Economics
Sociology of Education
Southern Economic Journal
World Development

Other

American Educational Research Association, Children's Investment Fund Foundation, Chilean Research Fund Council, Economic and Social Research Council, International Initiative for Impact Evaluation (3ie), Institute of Education Sciences, Inter-American Development Bank, Latin American Educational Research Fund, RAND, Research Grants Council of Hong Kong, Springer, Social Science and Humanities Research Council of Canada, Swiss National Science Foundation, University of Illinois Research Board, World Bank