Weekly Newsletter

Monday, April 11th, 2011

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WCE HIGHLIGHTS THIS WEEK

- Tuesday, April 12th, 4:15 PM, "Climatic, Geological and Fluvial Drivers of Coastal Change", SCI L–200

  Alexander S. Kolker, Ph.D., Louisiana Universities Marine Consortium.

  Climatic, Geological and Fluvial Drivers of Coastal Change and the Ecogeomorphological Response of Coastal Wetlands.

  Tuesday, April 12, 4:15 PM, Sci L–200

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WCE News and Events

- No Impact Project: An Art and Soul Event
- Environmental Studies Students at Ruhlman
- Congratulations to Dominique Hazzard – Our Very Own Truman Scholar

Off Campus

- Thursday, April 14th – MIT Spring Career Fair, 11 AM–4 PM

Internships and Opportunities

- CWS Work and Service Events this Week
- April 13th Deadline – Dorothy Thorndike Botanic Gardens Internship 2011–2012
- April 22nd Deadline – Aquatic Invasive Species Internship
- April 22nd Deadline – Children’s Garden Coordinator Summer Internship
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WCE News and Events

No Impact Project: An Art and Soul Event

A seriously engaging look at one man's decision to put his money where his mouth is and go off the grid for one year—while still living in New York City—to see if it is possible to make no net impact on the environment. In other words, no trash, no toxins in the water, no elevators, no subway, no products in packaging, no television...

What would it be like to try to live a no-impact lifestyle? Is it possible? Could it catch on? Is living this way more satisfying or less satisfying? Harder or easier? Is it worthwhile or senseless? These are the questions at the heart of the endeavor, which Colin Beavan will explore with us in an open forum following the screening of his film, No Impact Man.

Sponsored by the Office of Religious and Spiritual Life, the Environmental Studies Department and WEED

?? jilypop | accommodations: jiuce | exp. 4/27/11
When: Tuesday, April 26th 7 p.m.
Where: Main Room, Multifaith Center, Houghton Chapel

A Seriously engaging look at one man's decision to put his money where his mouth is and go off the grid for one year--while still living in New York City -- to see if it is possible to make no net impact on the environment. In other words, no trash, no toxins in the water, no elevators, no subway, no products in packaging, no television...

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Sponsored by WEED, the ES Department, and the Office of Religious and Spiritual Life

Contact jihyang for more Info.

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Environmental Studies Students at Ruhlman

ES 300: Sustainable Sustenance: Greening Wellesley's Food System
PNW 212, 1:30–2:40 PM
Sonrisa Cooper, Amanda Faulkner, Liz Flanagan, Alex French, Danielle Gaglini, Jenny Goldleaf, Cataia Ives, Leslye Penticoff, Serena Ryan, Sarina Sawyer, Brachi Schindler, Casey Sedlack, Ana Thayer

ES Honors Students:

Leslye Penticoff, Tracing the Flight of Climate Migrants: Predicting Human Migration Patterns Under Global Climate Change
PNW 117, 9:30–10:40 AM

Brachi Schindler, Ecological, Social and Political Factors Influencing Biodiversity on Green Roofs
PNW 116, 3:00–4:14 PM

Late-breaking abstracts: GEOS/ES 201–S11
Science Center Focus, 1:30–2:40 PM

Analyzing the Biogeochemical Fingerprint of Teas Sold in Greater Boston Area
Serena Ryan ’11, Audrey Mutschlecner ’13, Cataia Ives ’11; Environmental Studies

Examining Novel Lead Exposure Pathways on Wellesley Campus: Are We at Risk in the Shower?
Taylor Sanchez, ’12, Geosciences, Carolyn Whitlock, ’12, Environmental Studies, Genevieve Goldleaf, ’12, Medieval and Renaissance Studies

Calcium supplements and multi-vitamins
Julie Vining ’12, Environmental Studies, Eliana Blaine ‘13, Environmental Studies, Linda Hsu ‘13, Environmental Studies

Project Constructed Wetlands: A feasibility study on the use of constructed wetlands for wastewater remediation in Wellesley College
Betsy Riley ’11, Psychology, Florence Wangũi Kamonji, Environmental Studies and Urban Studies, ’13, MorganO’Grady, Environmental Studies ’13, Carly Gayle, Environmental Studies ‘13

Trick or Treat: Using XRF Spectroscopy to Measure Hidden Contaminants in Imported Tamarind Candy
Sarina Sawyer ’11, Environmental Studies and Spanish, Julia Di Cicco ’12, Geosciences, Sonrisa Cooper ’11,
Congratulations to Dominique Hazzard, Our Very Own Truman Scholar!

Madeleine K. Albright '59, president of the Harry S. Truman Scholarship Foundation, announced that 60 students from 54 U.S. colleges and universities have been selected as 2011 Truman Scholars. They were elected by 17 independent selection panels on the basis of leadership potential, intellectual ability, and likelihood of "making a difference."

The 60 Scholars were selected from among 602 candidates nominated by 264 colleges and universities. Each selection panel interviewed finalists from a three- or four-state region and generally elected one Scholar from each state. Each panel typically included a university president, a federal judge, a distinguished public servant, and a past Truman Scholarship winner.

One of those scholars is Dominique Tomika Hazzard, a Wellesley junior from Maryland. She plans to put the scholarship toward the pursuit of a Juris Doctor in environmental law and a Masters of Public Administration. After that, she says, "I'm not sure where I'll end up; you can never be sure. I might work in an administrative capacity with the Environmental Protection Agency, or with a nonprofit organization like the Sierra Club. But I want to be one of the nation's leaders when it comes to making environmental justice a reality, and I am extremely honored that the Truman Foundation has decided to help me achieve that goal."

Each scholarship provides up to $30,000 for graduate study. Scholars also receive priority admission and supplemental financial aid at some premier graduate institutions, leadership training, career and graduate school counseling, and special internship opportunities within the federal government. Recipients must be U.S. citizens, have outstanding leadership potential and communication skills, be in the top quarter of their class, and be committed to careers in government or the not-for-profit sector.

The Truman Scholarship Foundation was established by Congress in 1975 as the federal memorial to the nation's 33rd president. The Foundation awards scholarships for college students to attend graduate school in preparation for careers in government or elsewhere in public service. The activities of the Foundation are supported by a special trust fund in the U.S. Treasury. There have been 2,790 Truman Scholars elected since the first awards were made in 1977. The 2011 Truman Scholars will assemble May 17 for a leadership development program at William Jewell College in Liberty, Mo., and receive their awards in a special ceremony at the Truman Library in Independence, Mo., on May 22, 2011. For a listing of the 2011 Scholars and more information on the Foundation, see www.truman.gov.

Most of this report is from the Truman Foundation News.

Off Campus

Thurs, April 14th, MIT Spring Career Fair, 11 AM–4 PM
Are you STILL looking for a job or internship? Then this event is for YOU. Companies will be on campus to meet with you, and discuss full time and summer internship opportunities that are still available at top companies. Undergraduate and Graduate students from all courses are welcome. Harvard and Wellesley students are invited to attend with your valid school ID. Log in to MyCWS to register.

Internships and Opportunities

CWS Work and Service Events this Week

Monday, 4/11
"How to Find an Internship" Workshop Series
12:30 PM – 1:25 PM, CWS Recruiting Office (GRH 448)
Are you hoping to conduct an internship this summer, but not sure where to start? It is NOT too late to launch an internship search! The upcoming CWS workshop series, "How to Find an Internship" will walk you through the process of finding and applying for an internship. We'll discuss where to look for listings, how to reach out to alumnae, and how to create a professional image that will position you for success. Log in to MyCWS for other workshop dates and to RSVP. CWS Events tab – Career Events – Search by Event Date (please include both start date and end date) – Click on RSVP.

Tuesday, 4/12
"How to Find an Internship" Workshop Series
12:30 PM – 1:25 PM, CWS Recruiting Office (GRH 448)

Wednesday, 4/13
Beha Community Engagement Grant
12:00 PM, CWS
Beha Community Engagement Grant provides funding to support short-term, civic-engagement, student projects. Small, one-time grants of up to $300 for individuals and up to $600 for groups are awarded on a continuing basis throughout the first and second semester to support entrepreneurial student community service projects. Preference will be given to projects relating to art and architecture. Application available in Resource Library.

CWS Quick Fix Grant Deadline
12:00 PM, CWS

"How to Find an Internship" Workshop Series
12:30 PM – 1:25 PM, CWS Recruiting Office (GRH 448)

Thursday, 4/14
MIT Spring Career Fair 2011
11:00 AM – 4:00 PM, Stratton Student Center (W-20): 2nd Floor, Sala de Puerto Rico
Are you STILL looking for a job or internship? Then this event is for YOU. Companies will be on campus to meet with you, and discuss full time and summer internship opportunities that are still available at top companies. Undergraduate and Graduate students from all courses are welcome. Harvard and Wellesley students are invited to attend with your valid school ID. Log in to MyCWS to register.

"How to Find an Internship" Workshop Series
4:30 PM – 5:25 PM, CWS Recruiting Office (GRH 448)

The W Network Workshop
12:30 PM – 1:15 PM, CWS Recruiting Office (GRH 448)
Learn how to maneuver the W Network with the CWS ACCESS Reps! Topics include: Shadow opportunities, Mock interviews, W Network etiquettes, searching strategies, asking alumnae for advice and mentorship, and more! Please bring your laptops and register for the W Network in advanced at
http://www.wellesley.edu/Alum/. Space is limited to students who RSVP. If registration is full, look for other workshop dates: 03/30 (Wed), 04/05 (Tues), 04/15 (Fri), and 04/20 (Wed). For more information, log in to MyCWS or e-mail Lukiih Cuan.

Tip of the Week

To get to the Lynda online training subscription service, (that Wellesley offers until at least until 6/30) go to: http://www.wellesley.edu/lynda. This should work from on or off campus (you may need your 16 digit number on your OneCard off-campus). I saw several tutorials of interest (there were 986 courses available). Here are a few:
- LinkedIN Essential Training
- iPad
- YouTube Essential Training
- Google docs
- Google gmail essential training
- Google calendar essential training

There were also all kinds of Microsoft, Adobe product tutorials as well. Some unexpected content, the SBiFF (Santa Barbara International Film Festival) 2011 Women's Panel: Creative Forces: Women in Business, Writers Panel, Directors Panel and Producers Panel: Movers and Shakers

April 13th Deadline: Dorothy Thorndike Botanic Gardens Internship 2011–2012

This internship was established in fond memory of Dorothy Dudley Thorndike DS ’75, to further the impact of her passion for plants and nature on students and visitors to the Wellesley College Botanic Gardens.

The Dorothy Thorndike intern works to connect people to plants, nature, and the environment, using the botanical resources of the Margaret Ferguson Greenhouses, Alexandra Botanic Garden, and Hunnewell Arboretum of Wellesley College. The intern works with the Botanic Gardens Director, Horticulture Staff, and Friends of Horticulture Staff and Volunteers to research and creatively disseminate knowledge about Wellesley’s plant collections and their broad applications. Subject areas include edible and medicinal plants, plant ecology, plant uses in various cultures, etc. Specific topics are determined by current needs and the intern’s interests. The intern helps develop exhibits and events around these themes, and contributes to the database of information about the plants in the collections. As an enthusiastic ambassador for the Wellesley College Botanic Gardens, the intern works within the College community to promote plant literacy for students and visitors.

The Dorothy Thorndike intern:

- learns about interpretation at museums and botanic gardens;
- develops topics and creates content for visitor displays and signage;
- helps plan, organize, and publicize special events and activities, such as the Mystical Tree Tour and Greenhouse Light Show;
- adds information to the online plants database;
- assists in website maintenance and other curatorial activities;
- gives an informal presentation about her work in late spring to WCFH members, donors, and the following year’s Dorothy Thorndike Intern;
- has a flexible work schedule averaging 10 hours per week;
- receives a stipend of $3000 for the academic year (September through May).

Eligibility
This internship is open to all current Wellesley College students who will be returning to campus for the following academic year. The primary requirement is a love for plants. Preference is given to students who have taken BISC 108 or have other botanical or horticultural experience.

Application Process
The deadline for applications is Wednesday, 13 April 2010. To apply, please email your resume with a cover letter to ThorndikeInternship@wellesley.edu. The cover letter should include the following:
Describe what you expect to gain from the program and how the internship relates to your goals or academic interests. 
Briefly explain specific qualifications you have that will contribute to your success at this internship (e.g. academics, past horticultural experiences).
Give the full name and department/program of at least one Wellesley professor who has agreed to serve as a reference for you (no reference letter necessary – we will contact references as needed).

Selection Process
Well-qualified applicants will be invited to interview with the selection committee. Final selection will be based on the following criteria:

Demonstration of initiative, maturity, adaptability, and responsibility;
Evidence of preparation and interest through relevant course work, employment, previous internships, travel, or other experience;
Enthusiasm in conducting oneself as a representative of Wellesley College and the Wellesley College Botanic Gardens.

Once a student has been accepted to the Thorndike Internship program she will have one week to accept or decline the internship. The accepting student will be required to sign a letter of commitment to the program and to attend a lunch or tea next spring celebrating the internship and passing it down to the next Thorndike intern.

Jointly sponsored by family and friends of Dorothy D. Thorndike, the Wellesley College Friends of Horticulture and the Wellesley College Botanic Gardens.

Apr. 22nd Deadline – Aquatic Invasive Species Internship

AQUATIC INVASIVE SPECIES INTERNSHIP
Deadline – April 22, 2011

The Narragansett Bay Research Reserve (NBRR; [www.nbnerr.org](http://www.nbnerr.org)), a state–federal partnership program, is seeking an intern to assist in the development and implementation of a marine and estuarine invasive species training program, a component of the implementation of the RI Aquatic Invasive Species Management Plan. The NBRR is one of 27 coordinated sites located around the United States that make up the National Estuarine Research Reserve System (NERRS). The mission of the NERRS is to practice and promote coastal and estuarine stewardship through innovative research and education, using a system of protected areas. This position is employed through the Audubon Society of Rhode Island, is based in the RI Department of Environmental Management (RIDEM) offices in Providence, RI, and reports to the NBRR Coastal Training Program Coordinator (CTP).

Applications or inquires may be directed to Jennifer West, Coastal Training Program Coordinator, at jennifer@nbnerr.org. Electronic applications are encouraged; please include “Aquatic Invasive Species Intern” in subject line. Or applications can be mailed to: Jennifer West, Narragansett Bay Research Reserve, 55 South Reserve Drive, Box 151, Prudence Island, RI 02872.

April 22nd Deadline – Children’s Garden Coordinator Summer Internship

CHILDREN’S GARDEN COORDINATOR SUMMER INTERNSHIP
Southside Community Land Trust
Deadline - April 22, 2011

Southside Community Land Trust (SCLT) is accepting applications for a summer intern to coordinate the 21st season of the award-winning Children’s Garden Education Program. The Children’s Garden at City Farm is a unique, experiential classroom for young people from the greater South Providence community. The 13–week internship is a fantastic learning opportunity for a student or educator interested in hands–on experiential
teaching and learning from young people in a fascinating, diverse urban environment. The intern will receive a stipend of $2,500 for his/her summer work. Please e-mail completed applications and resumes to education@southsideclt.org or mail to: Leo Pollock, Program Director, Southside Community Land Trust, 109 Somerset Street, Providence, RI 02907. To learn more about the garden visit http://southsideclt.org/childrensgarden

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Apr. 25th Deadline – Minneapolis Part-time Internship: Garden Art/Science Educator

**Position Title:** Garden Art and Science Youth Educator  
**Reports to:** Youth Work Coordinator  
**Status:** Seasonal, Non-exempt, 12 weeks, May – August  
**Hours:** May 18– June 17, 10 hours a week (flexible hours); June 20th – August 3, hours shift to 9 per week, specifically Monday (1–4pm), Tuesday (10am–1pm) and Wednesday (1–4pm).  

**Position Summary:** In coordination with the summer youth program to develop, plan and implement a curriculum that teaches youth about gardening and maintains a community youth garden. Also, there is an opportunity to develop an environmental art piece, such as murals, sculpture, earth art, etc. which will be featured near the garden. The focus is on direct service with youth program participants, teaching daily garden lessons 3 times daily with children grades 1–6.

**Responsibilities:** Is responsible for, but not limited to the following functions:  
- Develop and implement weekly academic lessons utilizing youth garden as an educational tool, in coordination with Program Coordinator to maintain grade level standards in reading and math.  
- Work collaboratively with Program’s Coordinators in the garden maintenance and planting schedule, as well as the development of environmental art pieces representing the community’s connection to the garden.  
- Coordinates the garden art program as an integral part of ESNS’ Youth Programs, while branching out to include intergenerational programming with the Friendship Adult Day Program, a program of East Side Neighborhood Services focusing on older adult care.  
- Plan and facilitate at least three intergenerational events throughout the summer working with the youth and senior adults in the Adult Day Program.  
- Develops and maintains schedule of necessary garden maintenance tasks with assistance of Program Coordinators and other summer staff.  
- Purchases materials in coordination with Program Coordinators and project budget.  
- Assists in program evaluation involving youth, parent, community members, and staff.  
- Maintain constructive professional relationships with community members, youth program participants and staff.  
- Other responsibilities as assigned by Program Coordinator.

**Qualifications:**  
- Minimum of one year post-secondary education irrelevant field.  
- Experience in environmental science and art education.  
- Experience and interest in community gardening, gardening processes, curriculum development, environmental art creation, and intergenerational relationships.  
- Experience and interest in working with youth and/or families in community setting.  
- Experience and interest in developing creative and educational youth activities.

**Compensation:** $12.00 per hour

**Send Resume to:** East Side Neighborhood Services, 1700 Second St NE, Minneapolis, MN 55413; humanresources@esns.org; www.esns.org Closing date 4/25/2011

AN EQUAL OPPORTUNITY – AFFIRMATIVE ACTION EMPLOYER

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Call for Applications

Summer Graduate Research Training Workshop

Research Ethics and Cultural Competence in Environmental Science, Engineering and Related Fields

SUNY College of Environmental Science and Forestry (SUNY-ESF)
Syracuse, New York
August 17–19, 2011

This summer, the Dept. of Environmental Studies at SUNY-ESF will host a three–day graduate training workshop, part of the NSF–funded, Northeast Ethics Education Partnership with Brown University’s Center for Environmental Studies. The workshop, to be led by Drs. Dianne Quigley (PI) and David A. Sonnenfeld (co–PI), is designed for up to 20 graduate students in Environmental Science, Environmental Engineering, Environmental Studies and related fields in upstate New York**, planning to conduct field–based environmental research for their dissertation or thesis work, and who need or desire training on protection of human subjects, including for Institutional Review Board (IRB) review of their research plans. Priority will be given to second or third year PhD students in the process of developing their research proposals.

Developing research ethics protections with communities and culturally–diverse groups needs more attention in research ethics training. More and more community groups are forming partnerships with academic researchers. Both communities and cultural groups need to ensure that research exploitation, community stigma harms and culturally–inappropriate research practices can be prevented in research interventions. Communities and cultural groups increasingly require that research activities produce beneficial change and positive outcomes to their local community settings. For all the particular contextual and cultural conditions of place–based communities, community–based beneficence and approvals for research will involve very complex decision–making for research designs, methods and outcomes.

Training in research ethics and cultural diversity will prepare students with new research approaches/ methods appropriate to environmental field research, community–based partnerships and research with cultural groups. Participants will learn about required human subjects protections (i.e., informed consent, beneficence), ethical and cultural competence theories, and will review environmental case studies for community–based, culturally–appropriate approaches. Upon completing the workshop, graduate students will be prepared to complete IRB applications and address common human subjects protections.

The workshop will be held from August 17–19, with 12 hours of classroom training and 3 hours of follow–up, on–line training. Participants will receive a certificate of completion for “Research Ethics/ Human Subjects Protections and Cultural Competence Training”. On–campus lodging will be provided for participants not residing in the Syracuse area; lunch will be provided for all participants.

Applications: To apply, please send the following three items to <ethicsworkshop@yahoo.com>: (i) a cover letter explaining your interest in participating in the workshop, (ii) a one–page research abstract, and (iii) a résumé with contact information for both you and your advisor. Deadline: 5:00 pm, EDT, May 13, 2011. For further information, please contact: Drs. Dianne Quigley <Dianne_Quigley_1@brown.edu> or David Sonnenfeld <dsonn@esf.edu>.

June 3rd Deadline – Carol Jorgensen Scholarship for Environmental Stewardship

This scholarship provides $1,000 to a full time student pursuing an undergraduate degree in an environmental stewardship discipline, including environmental studies, natural resource management, the natural sciences, public administration, public policy, and related disciplines.
SAIGE established this award to honor the memory and legacy of Carol Jorgensen whose service to her family, community, country, and Mother Earth was an inspiration for all. Carol was Tlingit from the Yandestake Village in southeast Alaska and was part of the Eagle/Killer Whale Fin House of Klukwan. She served many years in public service, most recently as Director of the U.S. Environmental Protection Agency’s American Indian Environmental Office. She had a deep connection to our shared Earth and was a passionate advocate for protecting the environment and human health in American Indian and Alaskan Native communities.

ELIGIBILITY
Eligible applicants must be affiliated with a federally recognized tribe and be a full time student pursuing an undergraduate degree in an environmental stewardship discipline (e.g., environmental studies, natural resource management, the natural sciences, public policy/administration with environmental focus, and related disciplines). Tribal enrollment is not required, but tribal affiliation must be verified by a letter of support from a current or former tribal government official or respected member of the tribal community.

APPLICATION PACKAGE
Transcript: A copy of your most recent undergraduate transcript (enrolled freshmen may substitute a high school transcript).
Letter of Support: Applicants must submit a letter of support from a current or former tribal government official or respected member of the tribal community. This letter should attest to the applicant’s commitment to community service, leadership, or record of participation in the cultural and spiritual life of the community.
Personal Statement: The personal statement is the most important part of the application. It is your opportunity to tell evaluators about yourself and your interest in environmental stewardship. Your essay should be personal, clear, concise, and describe how your undergraduate studies support your commitment to environmental stewardship. We recommend that applicants use their personal statements to highlight any past activities that illustrate a commitment to environmental stewardship. Personal statements should not exceed 2 pages in length and should contain the applicants full name, address, phone number, and e-mail address.
Optional Material: In addition to the above, applicants may include additional documents (e.g., additional letters of support from community members/educators; a personal resume highlighting work or volunteer activities in environmental, natural resource, and/or community services; writing samples; etc.). Evaluators will take these additional materials into account, but they are not required for a complete application package.

APPLICATION PROCESS & DEADLINE
A complete application package (transcript, letter of support, and personal statement) must be received by end of business on June 3, 2011. All material should be sent via e-mail (jones.luke@epa.gov), fax (202.564.0298), or regular mail to: SAIGE Carol Jorgensen Memorial Scholarship for Environmental Stewardship c/o Luke Jones, American Indian Environmental Office (2690–M) US Environmental Protection Agency 1200 Pennsylvania Avenue, NW Washington, DC 20460

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NATIONAL PARK SERVICE CLIMATE CHANGE INTERNSHIPS

The National Park Service's George Melendez Wright Climate Change Internship Program (CCIP) is currently hiring for summer 2011. CCIP will involve science-based research, resource conservation, and data collection, monitoring, communication, policy development, sustainable operations and other projects to support adaptation to and mitigation of the effects of climate change on lands administered by the National Park Service.

For more information, check out the NCSE webpage, at http://ncseonline.org/CampustoCareers/cms.cfm?id=2233#NPS_Internships

There are three phenology internships available:

Santa Monica Mountains NRA – Thousand Oaks, CA
Lewis and Clark National Historic Trail – Omaha, NE
Center for Urban Ecology – Washington, DC

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Hard Hatted Women Summer and Year-Long Americorps VISTA Opportunities

*See Attached Documents for Additional Info*

Good Morning All,

Hard Hatted Women is currently recruiting for Summer and Year-Long VISTAs (July 2011–2012), and I thought you all might know of some folks who could be interested in this opportunity. I've attached fliers, please feel free to spread these far and wide, and don't hesitate to let me know if you have any questions. Hopefully I'll be able to answer them, but if not, can probably direct you to someone who can.

Best,
Joel
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Joel Solow
http://citizenobie.wordpress.com/

"Even if I knew that tomorrow the world would go to pieces, I would still plant my apple tree."
–Martin Luther

If you would like to receive this weekly email directly in your mailbox, or if you have questions, comments, stories or events to add, please email the Environmental Studies Program Coordinator, Jessica Hunter, at jhunter@wellesley.edu.

To search all job/internship/grad school opportunities organized by category and date posted, visit the ES Job Blog at http://wellesleyesprogram.wordpress.com/.

A calendar of all upcoming Center for the Environment events is hosted on the Environmental Studies events website: http://www.wellesley.edu/EnvironmentalStudies/Extracurricular/events.html

Thanks!